

## Refugee patients and professionals: identity and emergency medicine



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## OUTLINE



4 ,#Z kr#dp #B#

5 ,#Wkh#Erqwh{w#r i#wkh#surmfw

6 ,#Sduwflsdqw#dqg#p hwkrgrarj |#

7 ,#ghqwtw|#Ekdqj hv##

8 ,#Eduhw#wr#pffhv#khdokfdh#g#wkh#KN

# WHO AM I?

- ❖ D#V | ubq#g lvsøfng#P xvdp #z rp dq
- ❖ D#xuylyru#r i#z du#
- ❖ D#SkG #fdqg lgdwh#dw#Q ruwxp eud# Xqlyhuw#



## The context of the project (1)



916 p kørq uhj lwhing V|ubq v kdyh idng wkh frxqwa| dv uhixjhhv dgg dv|øp vhhnhuwl  
 Wxunh| krww ryhu 617 p kørq V|ubq uhixjhhv #QKFU/P d| 534 ; ,1



Wkh XN kd v surp lnhg w: uhfhlyh 53/333 yxøjhudeh V|ubq uhixjhhv e | 5353 xqghu  
 wkh V|ubq YSU vfkhp h1

# PARTICIPANTS



- ❖ 47 V|ubq **yxøhudeh** P xvøp uhixjh h øqjxdjh ðnduqhu lq wkh Q ruwhdwriHqj øgg
- ❖ 7 #IVR O#hdfkhu#dgg#kx#p dgdj hu#i#Q ruwhdw# Frøjh
- ❖ Wkh#hvhdufkhu

# METHODOLOGY



- G dwd#z hu#frøfwhg#ryhu# 7 øp røkv#G dwd#vrxu#hv#qfo#ghg##
- ❖ Ig|wdd#hp l#wx#fwu#hg#qwhuy#hz v#z lk# 7 #V |ubq#v#7 #øqj#xdjh#hdfkhu# dgg#kx#p dgdj hu
  - ❖ Skrqh#dgg#z ulwhq#j#dulhv#r#k# #V |ubq#hduqhu
  - ❖ Revhuyd#wlrqv#r#6 #IVR O#f#ølvur#p v
  - ❖ Vkdgrz lqj# 5 #V |ubq#hduqhu
  - ❖ Irørz øs#qwhuy#hz v#z lk# 7 #V |ubq#hduqhu
  - ❖ G dulhv#r#kx#hvhdufkhu#

# RESEARCH QUESTIONS



Ryhudø/wkly vwxg | z\_løkyhwāj dwh wkh lp sdfw ri vrfhwdoglvfrxuhv  
rē V|udg uhixjhvā kyhwō hqW lē dōduqēj Hgjadk dgg ghqōw|  
frqvwxfwīrq=

4, Krz grhv V|udg uhixjhvā kyhwō hqW lē dōduqēj Hgjadk  
kyhwōfw z lk wkhlu vrfhwō srvwīrqēj / fkdqēj lēj ghqōw|hv / dgg  
dvs ldwīrqvB

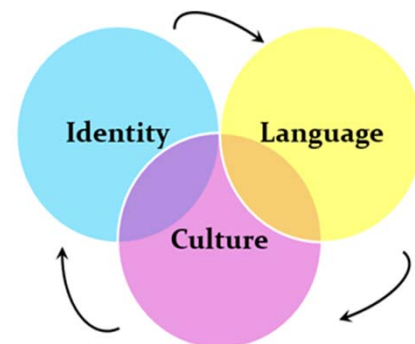
5, Krz idu dgg lē z kdw zd|v gr wxfwōhv ri udfhdvdwīrq dgg  
lvōp rskre|d / li dē / vkdsh V|udqv\* ghqōw| frqvwxfwīrq dgg  
kyhwō hqvB

6, Iē z kdw zd|v / li dē / gr V|udg uhixjhv uhvbwkwhv wxfwōhv  
dgg vkwōw wkhv vhwōhv lē d qhz frp p xqēw|B

7

## FINDINGS

- A central and overarching finding of the project was that the process of learning English and participating in a new and linguistic environment involved much more than the acquisition of new structures and systems; it involved an ongoing negotiation of identity (gender, religion, social class, professional, age, and race), which in turn impacted, positively or negatively, the processes of learning English and integration.



©Kdyh#kh|#hvhwdng#kv#r#fndq#kh#wshw#r#Iqj#dqgB\$#hhd#p#dnh#d#  
p rs#h#fndqhu#fndqhu#fndqhu- 1|#R p du#qwhuy#hz /# 9 23 9 24 : ,1

©Igrq#h#khuh- I#kdyh#kh#krlfh/#vz#hdu# |#Jrg#h#r#edfn#r#  
Mrugd#h#z#lk#h#r#g#lyrufhg- Z khq#h#don#z#lk#p|#dp#l|#dqg#p#lv#  
wkhp /#hhd#h#dq#h#eundkh|#Qdghp#d/#skrqh#g#du /# 6 24 5 24 ; ,#

©h#z#lk#h#kdg#dq#Iqj#dvk#ulhgq#h#hdfk#khp#Dude#f#dqg#kh|#hdfk#p#h#  
Hqj#dvk- exw#qiruw#qdwhq#kh|#shufh#lyh#kv#dv#h#urulw/#fup#lqdv#z#kr#  
frp#h#r#dnh#khl#p#rqh|-|#Dp#dq#qwhuy#hz /# 7 24 3 24 : ,1

## BARRIERS TO ACCESS HEALTHCARE IN THE UK

# 1. VERY DIFFERENT SYSTEMS OF HEALTHCARE

- Wkh#khdok.fduh#v|vwhp #ixqfwrqv#g liihuhqw| #q#wkh#KN#wkdq#q#V |uld1
- عمر: 11:25 نحني عم نلاقي صعوبة كثير بالدكاترة و النظام الصحي..انا الطب كثير عم عاني في الولد عم يكرب و يمرض عم كسل انو اخدو عالحيبي لأن مافي علاج دغري يساعد بساعد مثل مو متعودين بسوريا...بتاخدو عالكتور الدكتور بيكتشف علي و بيعطيك وصفة...هون بدك تاخذ موعد...

©Z hãh#wuxjjdqj #d#r#wz lk#wkh#khdok.fduh#v|vwhp #L#d#k#q#j hw#v#fn##  
 inh#hox.fv#dq#wr#v#dnh#wkh# #r#wkh#J#S#ehfdxvh#wkh#sur#fhgxuh#fuh#grw#  
 tx.lfn# rx#qjhg#wr#erm#dq#dssr#qwp hqw#hw#l#q#V |uld#| rx#wdnh#wkh#k#k#q#  
 wvd#jkw#dz d| #r#wkh#gr#fwr#u#wkh#gr#fwr#h{dp b#hv#wkh#k#k#q#dqg#  
 suhv#fulehv#p hg#lfdwr#qv#Wkdw#v#w#s#

#R p du#qwhuy#hz /#B 4 23 7 24 : #

# 2. LACK OF LANGUAGE HAMPERS ACCESS TO HEALTHCARE SERVICES

©L dyh lq ihdu dqg dq{lhw|/ zklfk duh yhu| yhu| yhu| gliilfxow wr ghdo z lk- Iãp daz d|v qhuyrxv ehfdxvh L fdqãv vshdn Hqjãvk- z kdw li d surednp kdsshqv- wkh rkhu gd| L gxqqr z kdw z dv z urqj z lk p | gdxjkwhu- vkh kdq dnh wk|ur#q- vkh z dv dnh qdg Iãp g|lqj- p | wkurdw- L fdqãv euhdwhã- Wkdqnv Jrg d V|udq iulhgg z dv wvd|lqj ryhul Vkh fdong wkh dp exoqfh dw6 dp - wkh| j dyh khu bqvwxfwlrqv rq z kdwwr gr- wr sxwd slorz ehghdwk khuedfn/hwf- LwkrxjkwLz dv jr#lqj wr arv h p | gdxjkwhuLz dv vfduhg wr ghdwk1Exw/z kdw z rxog Lgr li Lz dv rq p | rz qB Lz dv suhsduqj p |vha wkdw li vrp hwk#lqj xujhqw kdsshqhg wr fdw wkh dp exoqfh dqg vd| s#hdvh dp exoqfh frp h kuhãdqg wr j lyh wkhp wkh dgguhv1 Wkdwãv dww L fdq vd|/ exw z khq wkdw kdsshqhg/ L z dv undw ihdnhg rxw- |

#Idgl/qwhuy#hz /3 ; 23 8 24 : ,



### 3. HEALTHCARE INSTITUTIONS ARE NOT DEVOID OF RACISM

• جين: 39:22 اي مع دكتور صارت عند دكتور... كان عم يحيى و قلى انتى من وين قتلو انا من سوريا  
 أساس عم يفتح موضوع... قلى عربى قتلو نو كرديش قلى واو بشمركة قلى wkh| dñ jrrg  
 كردية ارتاح وصار يبتسم اكثر وحكا اكثر وفحصني اكثر بكتير واهتم فيني اكثر... ههههههه  
 ijkwqj IVIV Laryh Nxugvk

®R qfn#d#JS#z dv#dñlqj#w#p h#lqg#dvnhg#p h#z khuh#p #iurp #h#vdlg#p #iurp #  
 V|ud#Kh#vdlg#Duh#|rx#DudeB|#h#vdlg#r#p #Nxugvk#Kh#vdlg#Z R Z #  
 Edvkp hund #Laryh#Nxugvk#h#rsd#Jrrg#h#rsd#wkh|#ljkw#IVIV|#Z khq#kh#  
 wxrxjkw#z dv#Dude#kh#z dv#prw#hdw#kdss|#ru#erp irwdeñ#Exw#z khq#kh#qhz #  
 p #Nxugvk#kh#ehfap h#p ruh#erp irwdeñ#lqg#wduhg#w#p lh#p ruh dg#wdñ#  
 p ruh#Kh#h#dp lqhg#p h#yhu|#h#lqg#r#rngh#liwuh#p h#xj#kv,|

#hdq/#qwhuy#hz #B 7 23 ; 24 : ,

Thank you!

Any questions?

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